NASDSE VIDEO CONFERENCE MATERIALS – NCEO PRESENTATION

1. COMPREHENSIVE RESOURCES ON ACTUAL LAW, REGULATION, GUIDANCE DOCUMENTS FROM ed.gov

http://www.ed.gov/policy/landing.jhtml?src=rt

2. TECHNICAL TOOLS TO CONSIDER AS YOU THINK ABOUT TECHNICAL ADEQUACY

*** Peer Review Guidance – an essential resource. A short form checklist is attached as a separate Word file, but the entire document is the definitive resource.
http://www.ed.gov/policy/elsec/guid/saaprguidance.doc

A checklist developed by MSRRC for the CCSSO presession is a "short form" tool for the Peer Review Guidance, and can be downloaded at:
http://www.ihdi.uky.edu/msrrc/Word%20Docs/Final-%20Critical%20Element%20Checklist%20for%20Peer%20Review%20Guidance%2061 1.042.doc
MSRRC. (2004). *State standards and assessments: Critical elements checklist. Extracted from Standards and Assessments Peer Review Guidance: Information and Examples for Meeting the Requirements of NCLB (April 28, 2004).*

Quenemoen & Thurlow 2004 AERA Paper and Ryan, Quenemoen, & Thurlow 2004 AERA Glossary (attached in separate word files)
The paper includes a draft table of contents for an alternate assessment technical manual in the appendix and a reference list

NCEO Online Documents
NCEO Principles and characteristics of inclusive assessment and accountability systems:
http://education.umn.edu/nceo/OnlinePubs/Synthesis40.html
Thurlow, M., Quenemoen, R., Thompson, S., & Lehr, C. (2001). *Principles and characteristics of inclusive assessment and accountability systems* (Synthesis Report 40). Minneapolis, MN: University of Minnesota, National Center on Educational Outcomes.

And the accompanying self-study guide workbook:
http://education.umn.edu/nceo/OnlinePubs/workbook.pdf
Quenemoen, R. F., Thompson, S. J., Thurlow, M. L., & Lehr, C. A. (2001). *A self-study guide to implementation of inclusive assessment and accountability systems: A best practice approach.* Minneapolis, MN: University of Minnesota, National Center on Educational Outcomes.